PASTOR'S BIBLE CLASS

## 1 Corinthians

# GOOD NEWS FOR Bad Christians

STUDY GUIDE

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### The First Epistle of Paul to the Corinthians Introduction

irst Corinthians like Romans contain the same mature theology. This masterful theology is birthed out of the same period of Paul's life as Romans. However, they are very different.

Romans is theology-centered while 1 Corinthians is lifecentered, or problem-centered.

Those in leadership can learn three things:

One	Two	Three
Leaders must take	Leaders must pour	Leaders must be
risks and over-	themselves into	both tough and
come fear. Lead-	building up other	tender. Compas-
ers must be willing	leaders.	sion must under-
to stand alone.		gird all that they
When necessary,		do. They must
confront sin with-		balance love and
out help from		discipline.
others. Use new		
methods and stra-		
tegies		

First Corinthians opens doors and windows through which we can see Christians at home, in the public square and at church. The Corinthian Christians were living in a culture much like ours with many of the same temptations and problems. The tensions between the world and the church can be seen in living colors. First Corinthians is a book for our time.

#### THE BACKGROUND OF THE LETTER

Luke places the presentation of the gospel to the Corinthians during the time of Paul's second missionary journey. Paul spends eighteen months there (Acts 18:11) around AD 50-51. Paul is accompanied by Silvanus and Timothy. He first preached in the synagogue then in the house adjacent to the synagogue which resulted in the conversion of both Gentiles and Jews. It must not be overlooked, however, that Paul faced fierce opposition from some of the Jewish people which resulted in a court case before proconsul Gallio (Acts 18:12-17). As a result, the church gained some protection.

The church in Corinth was made up largely of Gentiles (12:2), most from the lower class (1:26ff). A few were of higher class (Acts 18:8; 1 Cor. 11:21-22; Rom. 16:23), and some were Jews (Acts 18:4, 8; 1 Cor. 7:18).

Corinth was the capitol city of the province of Achaia. It was a commercial center notorious for sensuality. There you had the temple prostitutes associated with Aphrodite. Paul was there when he wrote of the moral corrupt of the pagan world (Rom. 1:18-32).

The people/residents of Corinth were Romans, Greeks, and Orientals. They brought with them their religion. They worshiped Jupiter, Aphrodite, Isis, Osiris, Cybele, Attis, Atargatis, and Yahweh of the Jews. The city hosted the biennial games to the adjoining town—Isthmia. Life in Corinth was so seductive it was said that "not every man should go to Corinth."

The church had to deal with the pressures of paganism: idolatry and idolatrous feasts, gluttony, lax sexual behavior, superstition, magic, demonism, religious frenzy, philosophical skepticism, materialism, and social unrest.

On Paul's third missionary journey disturbing news came to him at Ephesus regarding problems in the church in Corinth. Paul sent Timothy to Corinth by way of Macedonia to deal with the problem (1 Cor. 4:17; 16:10; Acts 19:22).

Later Stephanas, Fortunatus and Achaicus came to Paul regarding questions facing the church (1 Cor. 7:1; 8:1; 12:1; 16:1).

Paul deals with the problems in this order:

1	Disunity.
2	Incest.
3	Lawsuits between church members.
4	Union with prostitutes.
5	Marriage.
6	Food offered to idols.
7	Disorder in worship including the use of spiritual gifts.
8	Disbelief in the resurrection.
9	Stewardship/collection.

#### THE PLACE OF WRITING AND DATE

The letter was written in Ephesus (16:8) and was probably carried there by Stephanas, Fortunatus, and Achaicus (16:17). The date was about the Spring of AD 54 or 55.



1.	What are the theological contrasts between the books of Romans and 1 Corinthians?
2.	What does it mean to you that 1 Corinthians is life-centered?
3.	What are the three things that church leaders can learn from 1 Corinthians?
4.	Which of these three would be most challenging for you and why?
5.	What are some of the implications of a diverse congregation?
6.	What can we learn from this as we live and worship in diverse communities?
7.	What lessons can we learn from the topic addressed by Paul?

#### OUTLINE

Introduction (1:1-9)

- I. Greeting (1:1-3)
- II. Thanksgiving (1:4-9)



#### QUESTIONS FOR REFLECTION

- 1. When you review the details of Paul's call, what thoughts do you have about your own call?
- 2. Considering the problems that Paul will address within the Corinthian church, what lessons can we learn from his greetings?
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- 3. Why do you think Paul is thanking God for the constancy of God's grace towards the church in Corinth and what does it say to you as you view the defective nature of the church today?

4. How does Paul's ultimate wish for the Corinthians "That you may be blameless in the day of our Lord Jesus" shed light on the nature and work of Christ?

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#### **BODY**

- I. Paul's response to reports about the church at Corinth (1:10-6:20).
  - a) Sectarianism is sin (1:10-17).
  - b) Christ the power and wisdom of God (1:18-25).
  - c) Glory only in God (1:26-31).
  - d) Christ crucified (2:1-5).
  - e) Spiritual wisdom (2:6-16).

#### **2** QUESTIONS

1. Why is Jesus so central to Paul?

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2. What does the knowledge of the wisdom of God do for you when you face difficult situations?

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3. What does it mean to have the mind of Christ?

- f) Sectarianism is carnal (3:1-4).
- g) The task of watering, working, and warning (3:5-17).
- h) Avoid worldly wisdom (3:16-22).
- i) Stewardship of the mysteries of God (4:1-5).
- i) Fools for Christ's sake (4:6-13).
- k) Paul's compassionate care (4:14-21).

- I) Immorality within the church (5:1-8).
- m) Confronting immorality within the church (5:9-13).
- n) Settling differences (6:1-11).
- o) Glorifying God in body and spirit (6:12-20).

2	QUESTIONS
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1.	What	are	the	indicators	Paul	uses	to	support	his
	indictr	nent	of th	e Corinthia	n belie	evers in	า Cl	hapter 3	with
	respec	ct to	disun	ity?					

\_\_\_\_\_

2. What does Paul mean when he says, "We are to become fools so we can be wise?"

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3. In Chapter 4:2 Paul uses the term "stewards", what does faithfulness in stewardship mean to you?

4. How should we relate to the counsel Paul provides in the way we should relate to individuals who are sexually immoral?

5. How should Christians relate to civil and criminal lawsuits?

#### **ANSWERS TO THE INQUIRIES OF CORINTHIAN CHURCH** (7:1-15:58)

- I. Paul's answer to marriage and celibacy (7:1-40).
  - a. The principles of marriage (7:1-9).
  - b. Keep your marriage vow (7:10-16).
  - c. Live in harmony with your calling (7:17-24).
  - d. To the unmarried and widowed (7:25-40).
  - e. Idol Offerings (8:1-11:1)
    - i. Be sensitive to conscience (8:1-13).
    - ii. A pattern of self-denial (9:1-18).
    - iii. Serving all men (9:19-21).
    - iv. Striving for a crown (9:24-27).
    - v. Old Testament examples (10:1-13).
    - vi. Flee from idolatry (10:14-27).
    - vii. All to the glory of God (10:23-11:1).
- II. Public Worship (11:2-14:1-40)
  - a. Head covering (11:2-16).
  - b. Disorder at the feasts (11:17-34).
  - c. Use and abuse of spiritual gifts (12:1-30).
  - d. The supereminence of love (12:31-13:13).
  - e. Use and abuse of the tongues (14:1-40).
- III. The Resurrection of the Dead (15:1-58)
  - a. The risen Christ faith's reality (15:1-11).
  - b. The risen Christ our hope (15:12-19).
  - c. The last enemy destroyed (15:20-28).
  - d. The effects of denying the resurrection (15:29-34).
  - e. A glorious body (15:35-49).
  - f. Our final victory (15:50-58).



1.	How should Christians approach marriage?
2.	In Chapter 7:20, what does Paul mean that each one should retain the place in life which God assigns him?
3.	In your choice of food, Paul teaches that we should be considerate of others. How should we apply that principle today?
4.	In Chapter 9, according to Paul, should everyone who serves in the church be paid? Explain?
5.	What are the examples Paul cites from Israel's history and what can we learn from them today?
6.	How should we relate to Paul's teaching on head covering and other cultural practices outlined in 1 Corinthians 11?

,.	does he regard love as the preeminent gift?
8.	What difference does it make to you after you have studied Paul's teaching on the resurrection of Christ?

In Chanters 12-14 Paul deals with spiritual diffs. Why

#### **CONCLUSION** (16:1-24)

- I. Collection for the Saints (16:1-4)
- II. Personal Plans (16:5-13).
- III. Final Exhortations (16:13-18).
- IV. Greetings and Farewell (16:19-24).

### **2** QUESTION

1. Why was Paul concerned about the collection for the believers in Jerusalem and how should we relate to the mission and needs of believers in other places?

Notes		

Study Guide

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☐ I want to be baptized☐ I need more Bible stu☐ Pray for me☐ Please contact me	
Last Name	
First Name	Middle Initial Suffix
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